

**MINISTER OF
EDUCATION
CONFERENCE**

Agreement on the recognition of the
"International Baccalaureate Diploma/
Diplôme du Baccalauréat International".

(Resolution of the Conference of Ministers of Education and Cultural Affairs of
10.03.1986 as amended on 08.06.2018)

1. An International Baccalaureate Diploma/Diplôme du Baccalauréat International obtained in accordance with the regulations of the International Baccalaureate Organisation/Office du Baccalauréat International is recognised as a higher education entrance qualification if it has been obtained after attendance at at least twelve ascending grades at schools providing full-time education and if the following conditions are met:

a) Among the six examination subjects of the "International Baccalaureate Diploma/Diplôme du Baccalauréat International" (IB) must be the following subjects designated according to the terminology of the IB:

two languages at level A or B (of which at least one is a continued foreign language as "Language A¹ or "Language B HL"²),

a science subject (Biology, Chemistry, Physics),

Mathematics (Mathematical Methods³ or Mathematics HL or Further Mathematics in conjunction with Mathematics HL),

a social science subject (History, Geography, Economics, Psychology, Philosophy, Social Anthropology, Business and Management, Global Politics).

The sixth Verblindliche Fach may, in addition to the subjects mentioned, be one of the following subjects designated according to the terminology of the IB:

Art/Designs, Music, Theatre Arts⁵ ; Film, Literature and Performance, another modern foreign language, Latin, Classical Greek, Gen-

¹ From examination 2013 Language A: Language and Literature or Language A: Literature.

For students who are unable to receive instruction in their native language at their school, an appropriate School supported self-taught course may be recognised as Language A: Literature SL.

² Applies from audit 2013.

As of the 2006 examination, it is called Mathematics SL. Has been called Visual Arts since May 2000.

⁵ As of the 2009 exam, it will be called Theatre.

eral Chemistry, Applied Chemistry, Environmental Systems⁶, Computer Science, Design Technology, World Religions, Sports exercise and health science.

- b) Among the three subjects to be awarded at the "Higher Level" within the framework of the "International Baccalaureate Diploma/Diplôme du Baccalauréat International" must be either mathematics or a scientific subject, i.e. biology, chemistry or physics.
 - c) All subjects must have been taken continuously in the IB Diploma Programme, i.e. in a two-year ascending sequence.
 - d) The required six subjects must be graded with at least IB grade 4'. If an IB grade of 3 is achieved in only one subject, this can be compensated for if at least an IB grade of 5 and a total of at least 24 points have been achieved in another subject at at least the same level.
 - e) German certificate holders who do not take German at a school abroad with an IB programme must prove that they have sufficient knowledge of German before taking up studies in Germany; the details are regulated by state law provisions.
2. If the conditions according to No. 1 are not fulfilled, recognition as a higher education entrance qualification requires the successful completion of an additional examination in accordance with the "Framework Regulations for Higher Education Admission with Foreign Educational Qualifications, for Training at Preparatory Courses and for the Assessment Examination" (resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 15.04.1994, as amended). Recognition as a subject-linked higher education entrance qualification is also possible through an er-

Is called Environmental Systems and Societies from the 2010 examination. (IB failing grades: 1 = very poor/très faible

2 = poor/faible
 3 = mediocre/médiocre
 IB passing grades: 4 = satisfactory/satisfaisant
 5 = good/bon
 6 - very good/très bon
 7 = excellent/excellent)

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Successful completion of one year of higher education studies in a country whose school-leaving certificates allow direct access to higher education in Germany or after successful completion of one year of studies.

3. The average grade for an "International Baccalaureate Diploma/Diplome du Baccalauréat International" is calculated in the country in which the certificate is assessed. The procedure according to the "Agreement on the Determination of the Overall Grade for Foreign Higher Education Entrance Qualifications" (resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 15.03.1991, as amended) with the following specific regulation relating to the IB is used as a basis.

The calculation of the average mark (N) is based on the total number of points (P) shown in the "International Baccalaureate Diploma/Diplome du Baccalauréat International" as well as on 42 points as the maximum number of points (Pmax) and 24 points as the minimum number of points (Pmin). Total scores between 42 (Pmax) and 45 points (highest possible score of the IB plus the maximum achievable 3 additional points) are equated with the German average grade of 1.0.

The conversion is done according to the following formula:

N	-	$1 + \frac{P_{max} - P}{P_{max} - P_{min}}$
with		
N	=	grade sought (average grade)
P	=	Total number of points shown on the certificate
Pmax	=	42 points (IB total score without additional points)
Pmin	=	24 points (lower corner value)
N	=	1.0 (for 42 ≤ P ≤ 45)

4. The IBO continuously informs the Standing Conference of the Ministers of Education and Cultural Affairs of any changes to the final examination (requirements, contents, organisation) and gives the German school inspectorate the opportunity to take a look at the work of the schools. If advice is required or at the request of a Land, the Advisory Board for the Central Office for Foreign Education (ZAB) examines whether the prerequisites for the recognition of the IB are still given.
5. This resolution shall enter into force on the day of its adoption by the Conference of Ministers of Education and Cultural Affairs.